

# 16<sup>th</sup> Annual Emma Eccles Jones Early Childhood Symposium

## Teaching the Utah Common Core ELA Standards in K-3 Grades

June 24-25, 2014

Summit Hotel and Conference Center, 247 24th Street, Ogden, UT

### *This Year's Symposium Features:*



June 24, 2014

**Doug Fisher**

*Close Reading and Text-Dependent Questions*



June 25, 2014

**Maureen McLaughlin**

*Integrating the Utah  
Common Core ELA Standards  
in Grades K-3*

This presentation will provide an overview on attending to the information presented in the text, while recognizing assumptions, background knowledge, and biases held by the reader, helps the reader deeply understand that which is being read. Close reading is an instructional approach that teaches students to engage in all of these behaviors. As part of close reading, students encounter a text and read that text several times, often for different purposes and based on different questions. As part of close reading, teachers and students ask questions of the text. Some questions can be answered without having read the text; others require a deeper understanding and evidence from the text. In this session, we focus on questions that require repeated close readings in order to be answered. These questions include general understandings, key details, vocabulary and text structure, author's purpose, inferences, and opinions and arguments.

Learning Outcomes for Participants: 1) Identify the major components of close reading, 2) Describe the differences between close reading in elementary and secondary schools, and 3) Differentiate between questions that do, and do not, require evidence from the text.

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College having been an early intervention teacher and elementary school educator. He is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design as well as books, such as *Better Learning Through Structured Teaching*, *Common Core English Language Arts in a PLC at Work* and *Text Complexity: Raising Rigor in Reading*. He can be reached at [dfisher@mail.sdsu.edu](mailto:dfisher@mail.sdsu.edu).

The focus of this presentation is integrating the Utah Common Core ELA Standards, including Foundational Skills, in grades K-3. A sound theoretical framework and numerous practical ideas for creating Utah Common Core-based, rich instructional tasks are featured. The teaching ideas are designed to address multiple Standards and integrate various types of text. Examples of K-3 students work are featured throughout the session, which is designed for the active engagement of participants.

Maureen McLaughlin is a professor of reading education and chairperson of the Reading Department at East Stroudsburg University of Pennsylvania. She earned her doctorate at Boston University in reading and language development. Prior to her tenure at the University, Maureen spent fifteen years as a classroom teacher, reading specialist, and department chair in a public school system.

Maureen is the 2013-2014 President of the International Reading Association. She also served as a member of the Board of Directors of the International Reading Association from 2005-2008 and received IRA's Outstanding Teacher Educator in Reading Award in 2010. Maureen is the author of numerous journal articles, chapters, and books. Her recent titles include *The Common Core: Teaching Grade K-5 Students to Meet the Reading Standards* (IRA, 2013), *The Common Core: Teaching Students in Grades 6-12 to Meet the Reading Standards* (IRA, 2013), and many more.

A frequent speaker at international, national, and state conferences, Maureen is a consultant to school districts and universities throughout the world. Her research interests include reading comprehension, critical literacy, and the Common Core State Standards.

[www.earlychildhoodeducation.usu.edu](http://www.earlychildhoodeducation.usu.edu)



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## WHO SHOULD ATTEND?

This Symposium is designed especially for teachers of pre-K through third grade. It is also appropriate for graduate students and early childhood professionals who are interested in the education of young children.

## LODGING

You are responsible for making your own lodging accommodations. One of the closest hotels is the Summit Hotel, 247 24th Street., Ogden, UT. If you would like to make a reservation, call 1-801-627-1190.

## UNIVERSITY & LICENSURE CREDIT

This Symposium may be taken for 2 university credits of ELED 6220, graded with a letter grade. The registration fee of \$260 includes Symposium registration, food, materials, and university credit. There is no out-of-state tuition fee. Two credit hours require attendance and active participation at all sessions on all days. Participants who register for university credit will be required to complete four assignments following the Symposium. The project will be due by Friday, July 25, 2014. If you wish to take this Symposium for credit, you must register as such BEFORE the Symposium begins. A certificate of attendance will be given to all participants wishing to apply for licensure credit (no extra charge). A roll sheet needs to be signed daily for participants wanting licensure credit. You are only allowed to do ONE of the two credit options listed above.

## PARKING

The Summit Hotel and Conference Center's parking is free. There is a parking lot located next to the conference center.

## COST

The cost of the Symposium is \$180 or \$260 if you are registering for 2 university credits. This cost includes all program materials and food. Refreshment breaks and lunch will be served. If you have not registered by June 17, 2014, there will be an additional \$25 processing fee to register. This cost is to cover the materials and meals provided at the symposium.

## WHEN & WHERE

The Symposium will be held at the Summit Hotel and Conference Center, Ogden, Utah. It is scheduled for June 24 and 25, 2014 (Tues. & Wed.) Each day begins at 8:30 am and ends at 4:00 pm.

## QUESTIONS?

For more information about this Symposium, please call Utah State University Emma Eccles Jones Early Childhood Center at (435) 797-8629 or send email to [eejcenter@cc.usu.edu](mailto:eejcenter@cc.usu.edu). Visit our website: <http://earlychildhoodeducation.usu.edu>.

**CONFIRMATIONS:** Confirmations will be **emailed** until two days prior to the Symposium.

**CANCELLATIONS & REFUNDS:** Refunds will be made to those participants who must cancel, less a \$75 processing fee. Written cancellation must be received by May 4, 2014. No refunds will be made after that date. Substitutions are always accepted.

Utah State University reserves the right to cancel this program due to insufficient enrollment and limits its liability to registration refunds only.



Please detach and send to the EEJ Center

Name: \_\_\_\_\_ Organization: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mailing Address (home): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_

### REGISTRATION OPTIONS : (check one)

Registration includes: 2-day attendance, materials, refreshment breaks, & lunch (daily).

- |  |   |
|--|---|
| 1. <input type="checkbox"/> Symposium without credit---\$180 | 2. <input type="checkbox"/> Symposium for 2 credits of ELED 6220---\$260* |
|--|---|

TOTAL AMOUNT ENCLOSED \$ \_\_\_\_\_

\*NOTE REGARDING SCHOOL DISTRICT PARTICIPATION: For school districts not desiring to pay for the credit (awarded or audited) portion of the fee, districts may pay the general registration fee of \$180 shown above. Participant is required to pay the remaining amount (\$80).

### FOUR EASY WAYS TO REGISTER:

- MAIL the completed registration form to the address below with FULL PAYMENT by enclosing a check, PO#, or credit card billing info.
- CALL Emma Eccles Jones Center at 435-797-8629 to register with your credit card (Visa, MC, Discover).
- FAX this registration form with your credit card billing information to the 24-hour fax line 435-797-8638.
- Visit <http://earlychildhoodeducation.usu.edu> and download a registration form and fax or mail in.

PO # \_\_\_\_\_  Check (payable to USU)  Credit Card (check one):  Visa  MC  Discover

Name: \_\_\_\_\_ Credit Card Holder's Phone Number: \_\_\_\_\_

Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### DISABILITY & DIET CONSIDERATIONS:

Reasonable accommodation is available for persons with disabilities. Please check this box for additional information. Fourteen working days notice is needed to prepare materials and services.

Specify here if you require special dietary considerations: \_\_\_\_\_

### RETURN THIS FORM WITH PAYMENT TO:

EEJ Early Childhood Symposium/USU [www.earlychildhoodeducation.usu.edu](http://www.earlychildhoodeducation.usu.edu)

2605 Old Main Hill, Logan, UT 84322-2605

Fax: (435) 797-8638 / Phone: (435) 797-8629

### FOR OFFICE USE ONLY

Batch Date _____	Initials _____
Participant No. _____	Date Payment Rec'd _____
Confirmation Sent _____	Check <input type="checkbox"/> business # _____
Invoice No. _____	<input type="checkbox"/> personal # _____
Cancel Date _____	<input type="checkbox"/> Cash <input type="checkbox"/> Visa <input type="checkbox"/> MC <input type="checkbox"/> Disc
<input type="checkbox"/> CR Refunded _____	Total Amount Rec'd _____
<input type="checkbox"/> Credit Reg. Form _____	