CRITICAL ACCLAIM
"This book tackles a ‘missing link’ in our field, translating research evidence into effective practices for promoting young children’s development and learning. Attention is given to evidence-based instructional practices in different curricular domains, the roles of children’s environments, and individual characteristics related to early learning. The breadth of coverage makes this volume a particularly valuable resource for advanced undergraduate- and graduate-level courses."
—Karen E. Diamond, PhD, Department of Human Development and Family Studies, Purdue University

"What a treat it was to read this comprehensive treasure trove of information on early education practices. Each chapter opens with a vignette situating its topic within an authentic context, followed by a literature review that summarizes the research base. The truly exceptional part of each chapter is the discussion of implications and applications of the research base for practice. Author after author provides suggestions, leads the reader through descriptions of actual practices, and offers explanations, interpretations, and important insights. Reutzel has produced an absolutely wonderful 'must-have' work for the early education community."
—Judith Schickedanz, PhD, Professor Emerita, School of Education, Boston University

"Edited and written by nationally recognized experts, this handbook is extremely timely and informative. The volume challenges all early childhood professionals to use the best evidence-based practices in their daily work. The section on 'one size doesn't fit all' provides valuable information on individualization as well as managing classrooms so that all children can learn. The chapters are very readable—something not always found in handbooks—and the selection of topics is strong. For use as a text, the focus on research-based practice will appeal to instructors who want to make sure they are providing cutting-edge content to their undergraduate or graduate classes."
—Barbara Hanna Wasik, PhD, William R. Kenan Jr. Distinguished Professor of Education, University of North Carolina at Chapel Hill

DESCRIPTION
Written expressly for early childhood educators, and those who support their professional development, this handbook distills essential knowledge about how to help all PreK–3 learners succeed. Leading experts describe doable ways to create effective learning environments and implement instructional practices with a strong evidence base. Engaging vignettes illustrate discussions of such topics as differentiated instruction, response to intervention, the Common Core standards, social and emotional learning, assessment, and teaching across the curriculum. Each chapter links cutting-edge research to practical applications, examples, and professional development activities.

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ABOUT THE EDITOR
D. Ray Reutzel, PhD, is the Emma Eccles Jones Distinguished Professor and Endowed Chair of Early Childhood Education at Utah State University. He serves on the Board of Directors of the Literacy Research Association (2012–2015) and is a past president of the Association of Literacy Educators and Researchers (ALER) and a past board member of the International Reading Association (IRA). A member of the Reading Hall of Fame, Dr. Reutzel received the John C. Manning Public School Service Award from the IRA. He has published more than 200 research reports, articles, book chapters, and books.

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