# SHULMAN CATEGORIES OF PEDAGOGICAL CONTENT KNOWLEDGE

## Table of Contents

1. Content Knowledge .................................................. 2
2. General Pedagogical Knowledge ............................. 275
3. Curriculum Knowledge ............................................. 286
4. Pedagogical Content Knowledge .............................. 304
5. Knowledge of Learners and Their Characteristics .......... 453
6. Knowledge of Educational Contexts ............................ 564
7. Knowledge of Educational Ends, Purposes, and Values ....... 583


Dwyer, F. M., Jr. (1968), The effectiveness of visual illustrations used to complement programmed instruction. *Journal of Psychology, 70*, 157-162.


Newcomer, P. L, & Bryant, B. R. (1993). *Diagnostic Achievement test for adolescents* (2nd ed.). Austin, TX: PRO-ED.


Olson, J. L. (2005). Becoming a member of a professional language learning community. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 417-427). Mahwah, NJ: Lawrence Erlbaum Associates.


Shulman 1
Content Knowledge


Wiederholt, J. L. (1986). *Formal Reading Inventory*. Austin, TX: PRO-ED.


Willis, A. I. & Harris (2005). Preparing preservice teachers to teach multicultural literature. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 460-472). Mahwah, NJ: Lawrence Erlbaum Associates.


Dwyer, F. M., Jr. (1968), The effectiveness of visual illustrations used to complement programmed instruction. *Journal of Psychology, 70*, 157-162.


Shulman 4
Pedagogical Content Knowledge


Newcomer, P. L, & Bryant, B. R. (1993). *Diagnostic Achievement test for adolescents* (2nd ed.). Austin, TX: PRO-ED.


Wiederholt, J. L. (1986). *Formal Reading Inventory.* Austin, TX: PRO-ED.


Willis, A. I. & Harris (2005). Preparing preservice teachers to teach multicultural literature. In J. Flood, S. B. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts* (pp. 460-472). Mahwah, NJ: Lawrence Erlbaum Associates.


